

### Ensure the impact of the MAT to improve the lives of young people

Key performance indicators that success of the activities can be measured against.

#### Quality of Education

- Provision and equality of access to a broad curriculum offering enriched curriculum opportunities.
- Curriculum continuity and challenge from 3 - 18.
- Effective teaching and assessment for learning strategies to ensure pupil progress across all groups of learners.
- Increased uptake, outcomes and consistency of provision of MFL.
- Maths mastery pedagogy ensures continuity, knowledge and depth of understanding.
- English mastery pedagogy and reading strategies are a priority and shared across network meetings.
- Review continuity of provision of Science through the 3 phases of education.

#### Personal Development, Behaviour and Attitudes

- Behaviour protocols and policies across the MAT are shared and a consistent approach where appropriate is in place. A common behaviour statement is agreed.
- Early identification of vulnerable young people and families with effective signposting and delivery of alternative provision.
- Future Intentions programme embedded across the MAT ensuring effective CIEAG is in place.
- Current practice reviewed in line with statutory and regulatory guidance for PSHEE/SMSC and Christian distinctiveness where appropriate.
- Early assessment of SEND and the audit of skills and provision enables the sharing of best practice across the MAT.
- Safeguarding and PREVENT processes are robust with clear and supportive mental health policies in place.

#### Leadership and Management

- Schools utilise and contribute to school improvement via the Teaching School.
- Expertise across the MAT is shared ensuring all leaders gain from attending network meetings and contribute to the effectiveness of school-to-school support across and beyond the MAT.
- Action Plans from external reviews are implemented. (governance, safeguarding, health and safety, finance audits, gdpr.)
- The Trust Board and Link Trustees know the schools strengths and weaknesses and support and challenge.
- Staff well-being and Health and Safety is a priority across the MAT with proactive actions taken in each school.
- Attainment and progress across all schools is above national average.
- The Trust Board and all schools respond to changing financial contexts, reviewing modellers and revising business plans to ensure viability.